

4.2.4 Tobacco – The use of tobacco products and the illegal possession, distribution, and sale of tobacco products on school property is prohibited.

a. Penalties for Violations i. Students – Students who violate the tobacco prohibition will be disciplined in accordance with the Board’s Code of Student Conduct.

ii. Employees – Employees who violate the tobacco prohibition will be subject to adverse personnel action, which may include termination.

iii. Other Persons – Other persons who violate the tobacco prohibition may be denied re-entry to school property.

b. Parental Notification – Parents and guardians may be notified of actual or suspect violations of the tobacco prohibition whether or not the student is charged with a violation of Board policy, which includes the Code of Student Conduct.

[Reference: ALA. CODE §16-1-24.1 (1975); ALA. ADMIN. CODE 290-3-1-.02(1)(b)]

Reprisal or Retaliation

Reprisal or retaliation against any person who reports an act of intimidation, violence, threat of violence, or bullying, is prohibited and appropriate remedial action will be taken against a person who engages in such reprisal or retaliation.

False Accusations

A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy will be subject to disciplinary sanctions as outlined in the student-parent resource handbook.

A CLIMATE OF PREVENTION AND INTERVENTION

Shaping Positive Schools

It is the mission of Selma City Schools to provide a safe and supportive teaching and learning environment. Our district recognizes that many factors both inside and outside the school building impact our students. SCS is committed to fostering a positive learning environment and meeting the needs of all students in each of our schools. School climate is defined as a product of interpersonal relationships among students, families, teachers, support staff, and administrators. School culture is the set of rules, traditions, and norms that govern the way schools perform daily operations. Positive relationships are critical to creating a positive school climate. It is understood that school staff sets the tone and expectations for the organizations, yet, collective responsibility must be assumed by all stakeholders to improve the quality of education provided in a school.

Schools with a positive climate and culture have:

- Positive relationships with all stakeholders, parents/guardians, students, teachers and school staff.
- Training and resources to resolve conflicts peacefully and respectfully.
- Support for students who are experiencing emotional crisis, trauma or serious challenges in their homes and communities.
- Engaging academic and extracurricular activities for students that meet behavioral and academic needs.
- Effective communication among schools, parents and communities.
- Clean and well-maintained environments that clearly demonstrate school pride and love of learning.
- A learning environment where students and staff feel physically and emotionally safe.

Safe Harbor Provision

A student may approach a school official and voluntarily surrender an object, the possession of which is prohibited by these rules, provided the object is one that the student could lawfully possess off school grounds (such as a pocket knife) and is not a firearm. This safe harbor provision does not apply if a search is in progress at the school. If a student approaches a school official and voluntarily surrenders such an object, then the student will not be subject to any disciplinary action under these rules. The principal will make arrangements to return the object to the student's parents or legal guardian, when applicable.

If a student discovers an illegal item such as drugs, a weapon or other contraband (e.g. tobacco, alcohol) on school property, or a school bus, or at a school bus stop, the student may approach a school official and report the discovery. A student will not automatically be in violation of school codes by solely making such a report. School officials will use discretion in determining whether the circumstances surrounding the report warrant further investigation of the reporting student.

Expected Behavior of Students

Students are expected to treat other students with courtesy, respect, and dignity and comply with the Student-Parent Resource Handbook. Students are expected and required to 1) comply with the requirements of law, policy, regulations, and rules prohibiting bullying, violence, or intimidation; 2) refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student; and 3) refrain from placing another student in fear of being subjected to violence, injury, or damage

5. If necessary, an administrator may give ISS up to 10 days, or 3 to 5 days out-of-school suspension (OSS), not to exceed a total of 5 days, or recommend placement at the alternative school not to exceed 45 days, or possible expulsion under behaviors types 4 and 5.

TYPE 3 BEHAVIOR DESCRIPTIONS

Code 300 | Repeated Violations of Type 2 Behaviors

A repeated pattern of Type 2 behaviors that continues after documentation of prior interventions. Three or more incidents of a Type 2 behavior may constitute a pattern. The discipline referral must include documentation of interventions implemented.

Code 301 | Profane or Indecent Language Directed Toward an Authority Figure

Directing profane or indecent language toward a teacher, staff member or administrator.

Code 302 | Leaving School Grounds

Without authorization, leaving school grounds without the permission of school officials.

Code 303 | Noncompliance with an Administrative Directive

Refusing to follow administrative directives to comply with assigned disciplinary responses.

Code 304 | Vandalism Under \$500

Willfully destroying or defacing school or personal property. The damage caused is less than \$500. A child's willingness to repair property damaged or to make restitution will be taken into account in determining the appropriate level of response.

Code 305 | Theft from an Individual or of School Property Under \$500

Taking the property of another individual or of the school without permission, with the intent of depriving the owner of the property. The value of the property taken is under \$500. A child's willingness to return or replace an item taken or make restitution will be taken into account in determining the appropriate level of response.

Code 306 | Falsifying Records

Falsifying or altering school records, including, but not limited to, written, electronic or digital school records. This does not include cheating. Cheating will be dealt with at the instructional level.

Code 307 | Inappropriate Sexual Behavior

Behavior of a sexual nature that is not recurring and does not rise to the level of sexual harassment or sexual assault. Inappropriate sexual behavior includes, but is not limited to, physical or verbal conduct, communication of a sexual nature, or sexual behavior between consenting parties on school grounds or at school-sponsored events.

Code 308 | Fighting (2nd Offense)

Mutual participation in an incident involving physical violence.

Code 309 | Tobacco: Possession or Use

Possessing or using any tobacco products, including but not limited to, cigarettes, cigars, vapor, e-cigarettes, or chewing tobacco.

Code 310 | Alcohol or Drug-like Substance

Using, possessing, or being under the influence of alcoholic beverages or substances that have the potential to intoxicate.

Code 311 | Threats: Class 1

A written, verbal or electronic threat to cause harm to students, staff or school in which no plan exists to carry out the threat. The threat must be one that would cause a person to reasonably fear bodily injury.

Code 505 | Aggravated Assault of Teacher, School Staff or Resource Officer

Intentionally or knowingly causing serious bodily injury to a teacher, school staff member or school resource officer.

Code 506 | Explosives

Possession of any destructive device, which includes any explosive, incendiary device or poison gas, including bombs, grenades, rockets, missiles, mines and similar devices. Possession of fireworks altered or modified to constitute an explosive is a major offense.

Code 507 | Firearms

Possession of a firearm or bringing a firearm to school. This includes, but is not limited to handguns, rifles, and shotguns. As required by state and federal law, any student who brings a weapon to school will be referred to law enforcement.

RECOMMENDED DISPOSITIONS

BEHAVIOR	CODE	RESPONSE	SUSPENDED OUT OF SCHOOL	EXPULSION
TYPE 1 BEHAVIORS				
Tardy to Traditional or Virtual School or Class	100	A	NO	NO
Noncompliance with Reasonable Request	101	A	NO	NO
Agitating Other Students	102	A	NO	NO
Profane or Indecent Language	103	A	NO	NO
Cutting Class	104	A	NO	NO
Dress Code Violation	105	A	NO	NO
Cheating	106	A	NO	NO
School Bus Disruption	107	A	NO	NO
TYPE 2 BEHAVIORS				
Repeated Violations of a Pattern of Type 1 Behaviors, with Evidence of Implemented In-Class/Virtual Interventions	200	A,B	NO	NO
Tobacco: Possession or Use	201	A,B	NO	NO
Electronic Devices: Improper use of Cell Phone	202	A,B	NO	NO
Disruption of the Learning Environment Environment	203	A,B	NO	NO
Inappropriate Touching	204	A,B	NO	NO
Gambling	205	A,B	NO	NO
Drug Paraphernalia (Possession Only)	206	A,B	NO	NO
Unauthorized Possession of Medication without Intent to Distribute	206	A,B	NO	NO
Cutting Class	207	A,B	NO	NO
Inappropriate Physical Contact with Other Students	208	A,B	NO	NO
Fighting (1st Occurrence)	209	B,C	YES	NO
TYPE 3 BEHAVIORS				
Repeated Violations of a Pattern of Type 2 Behaviors, with Evidence of RTI Interventions	300	A,B,C	YES	NO
Profane or Indecent Language Toward Authority Figure	301	A,B,C	YES	NO
Leaving School Grounds	302	A,B,C	YES	NO
Noncompliance with an Administrative Directive	303	B,C	YES	NO
Vandalism Under \$500	304	B,C	YES	NO
Theft: Individual or Staff Under \$500	305	B,C	YES	NO
Falsifying School Records	306	B,C	YES	NO
Inappropriate Sexual Behavior	307	B,C	YES	NO
Fighting (Up to 2)	308	B,C	YES	NO

BEHAVIOR	CODE	RESPONSE	SUSPENDED OUT OF SCHOOL	EXPULSION
Tobacco: Possession or Use	309	B,C	YES	NO
Alcohol or Drug-Like Substance: Use or Possession	309	B,C	YES	NO
Threats: Class	310	B,C	YES	NO
Fireworks: Possession	311	B,C	YES	NO
Possession of a Non-Lethal Firearm or Replica of Lethal Firearm	312	B,C	YES	NO
Possession of Other Weapons	313	B,C,D	YES	NO
Trespassing on School Grounds	314	B,C	YES	NO
Inappropriate Physical Contact with Others to include Staff	315	B,C	YES	NO
Gang Activity: Recruitment, Display or Possession of Symbols or Paraphernalia	316	C,D	YES	YES
Possession of Incendiary Device (lighter)	317	C,D	YES	YES
TYPE 4 BEHAVIORS				
Repeated Violations of a Pattern of Type 3 Behaviors, with Evidence of RTI Interventions	400	C,D,E	YES	YES
Assault of a Student: Expellable if assault or resulting injuries are severe	401	C,D,E	YES	YES
Under the Influence of Illegal Drugs	402	C,D,E	YES	YES
Threat: Class 2	403	C,D,E	YES	YES
Bullying - Expellable if Bullying is Repeated over time, persists after administrative intervention	404	C,D,E	YES	YES
Cyberbullying- Expellable if bullying is repeated over time persist after administrative intervention	405	C,D,E	YES	YES
Harassment Based on Race, Color, or National Origin	406	C,D,E	YES	YES
Harassment Based on Religion or Creed	407	C,D,E	YES	YES
Harassment Based on Gender, Gender-Identity or Sexual Orientation	408	C,D,E	YES	YES
Harassment Based on Disability	409	C,D,E	YES	YES
Sexual Harassment	410	C,D,E	YES	YES
Assault of Teacher or Staff	411	C,D,E	YES	YES
Extreme Disruption of the School Environment	412	C,D	YES	NO
Group Fighting	413	D,E	YES	NO
Gang Intimidation	414	C,D,E	YES	YES
Off-Campus Behavior: Felony Charge	415	C,D,E	YES	YES
Sexual Assault	416	D,E	YES	YES
Robbery	417	D,E	YES	YES
Reckless Endangerment	418	D,E	YES	YES
Fighting: Repeated	419	D,E	YES	YES
Vandalism Over \$500	420	C,D,E	YES	YES
Theft Over \$500	421	C,D,E	YES	YES
Refusing or Fleeing Drug or Weapon Search, Expellable ONLY with evidence of drugs or firearm	422	C,D,E	YES	YES
Use of an Incendiary Device (lighter)	423	D,E	YES	YES
TYPE 5 BEHAVIORS				
Rape	500	E	YES	YES
Attempted Homicide	501	E	YES	YES
Homicide	502	E	YES	Mandatory One (1) Calendar Yr.
Threat by Electronic Transmission	503	E	YES	YES