ALABAMA’S EARLY INTERVENTION SYSTEM (PART C)

Alabama’s Early Hearing and Detection and Intervention (EHDI) Workshop
April 27, 2018

Family/Caregiver training is inherent in everything we do in Alabama’s Early Intervention system. It is our job to train, equip, and support parents/caregivers in being the first and best teacher for their child.

Core Values of Early Intervention

1. Family-centered
2. Developmentally appropriate
3. Individualized
4. In natural environments
5. Train/equip parents/caregivers
6. Collaborative
7. Routines Based

5 areas of development

<table>
<thead>
<tr>
<th>PHYSICAL</th>
<th>how an infant or toddler grasps, moves, sits, crawls, walks, sees, and hears</th>
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<tbody>
<tr>
<td>COMMUNICATION</td>
<td>how an infant or toddler expresses and understands using gestures, sounds, and words</td>
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<tr>
<td>COGNITIVE</td>
<td>how an infant or toddler thinks, learns, and solves problems</td>
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<tr>
<td>SOCIAL OR EMOTIONAL</td>
<td>how an infant or toddler interacts with peers and adults</td>
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<tr>
<td>ADAPTIVE</td>
<td>how an infant or toddler assists in routine activities such as eating, dressing, and bathing</td>
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Basis for Eligibility

- 25% or greater delay in one or more of the 5 developmental areas
- Documented diagnosed condition that is likely to result in a developmental delay
- Use of Informed Clinical Opinion (ICO)

Voluntary Family Assessment: Interview and Assessment Tool (RBI, FACETS, etc.)

- Routines (including participants, expectations and challenges)
- Family identified concerns and priorities for addressing concerns or changing things
- Child's interests, motivations, and strengths
- Important family resources and supports

Developing the Individualized Family Service Plan (IFSP)

- Which routines are troublesome?
- What concerns did family express?
- What changes does family want to see?

17 Deliverable Services §303.13

- Service Coordination
- Assistive Technology
- Physical Therapy
- Audiology
- Occupational Therapy
- Health Services
- Speech-Language Pathology
- Family Training, Counseling, & Home Visits
- Special Instruction
- Medical Services

AEIS, The Message Revitalized: Journey II
17 Deliverable Services

- Nursing Services
- Nutrition
- Psychological Services
- Signed Language and Cued Language
- Social Work Services
- Transportation
- Vision Services

EI DATA

Early Intervention Data (FY18)

- 40 Early Intervention programs
- 135 Service Coordinators
- 7 District Early Intervention Coordinators
- 8622 Referrals (898 ineligible 10%)
  - 30% referrals 0-12 months
  - 39% referrals 12-24
  - 30% referrals 24-36
- 7036 Individualized Family Service Plans (IFSPs) were written
  - 116 of these IFSPs (eligibility determined due to a hearing loss diagnosis

www.rehab.alabama.gov
EI REFERRAL

Child Find and Referral

• Where do referrals come from?
  • Physicians, family members, programs, childcare staff, etc.

• Who receives the referral?
  • Child Find at the state office (800-543-3098)

• What information is needed to make referral?
  • See child find referral form

The Child Find referral and other EI information can be found at the following:

Alabama’s Early Intervention System

Tonya Gandy
334-293-7158
Tonya.gandy@rehab.alabama.gov

Mary Beth Vick
334-293-7171
Mary.vick@rehab.alabama.gov

Alabama Department of Rehabilitation
Early Intervention
560 South Lawrence Street
Montgomery, AL 36104
Child Find: 1-800-293-7393