

### ELEVATED LEAD IN CHILDREN - THE POTENTIAL FOR HARM AND OUR RESPONSE TO THE PROBLEM

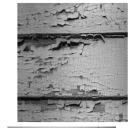


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### **LEAD EXPOSURE**

- Children can be exposed to lead by inhaling it, swallowing it, and in some cases, it can be absorbed into the skin
- Lead effects all major body organs
- Children under age 6 are at greatest risk.
  They are more likely to put their hands and other objects into their mouths.
- Causes irreversible damage to child's growth and development.

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### **CARE COORDINATION**

### Message to the caregiver:

- There may not be any symptoms initially.
- Why there is an immediate need to reduce lead exposure
- Possible sources of the child's lead exposure
- Ways to reduce exposure
- Why continued testing is important
- When should child be retested
- To monitor the child's developmental conditions

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### **COMMON SOURCES OF LEAD**

- Houses built prior to 1978
- Soil- (near busy street, gas previously had lead in it, homes with lead paint may have contaminated the soil, car repairs done in the yard, etc.)
- Water
- $\ensuremath{\mathbf{\circ}}$  Some toys and jewelry
- Food (imported, stored in leaded containers, etc. )
- Homemade remedies, cosmetics
- Household products: cooking utensils, pottery, miniblinds

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### **RECALLS DUE TO LEAD**

Visit <a href="https://www.cpsc.gov/recall-hazards/lead">https://www.cpsc.gov/recall-hazards/lead</a> routinely to check for items that have been recalled due to the risk of lead.



### **COUNSELING/EDUCATION**

- Discuss long-term, developmental follow-up with caregiver and PMP
- Include elements specific to the child
- Ethnic and cultural practices
- Identify all sites where child spends time
- Emphasize what is known to work
- Work first with the person who regularly cares for the child
- Many caregivers don't see the need to take action when children lack symptoms

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## COUNSELING/EDUCATION (CONTINUED)

- Know how to spot potential sources of exposure
- Help the family build confidence that they can reduce child's lead exposure
- Give educational materials to all caregivers
- Assist the family in following the PMP's directions for repeat lead testing
- Track and monitor lead levels to determine continued needs for family education
- Additional home visits are required if the levels do not drop

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### CARE PLAN INCLUDES FAMILY EDUCATION IN HOW TO LOWER LEAD LEVEL

- Environment
  - Wash floors, window sills, weekly with allpurpose detergent.
  - Vacuum with Hepafilter.
  - Remove shoes when coming indoors so lead dust is not tracked inside.
  - Launder work clothes separately from other clothes.
  - Use proper safety measures when renovating, remodeling
  - o Make sure cartons of mini-blinds have terms like :non-leaded formula" or "no lead added."

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# CARE PLAN INCLUDES FAMILY EDUCATION IN HOW TO LOWER LEAD LEVEL

### Nutrition

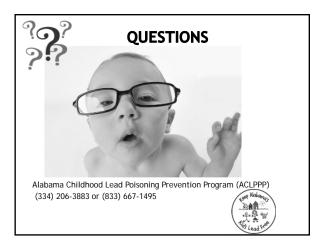
- Diet high in iron, vitamin C & low in fat.
- Allow cold water to run several minutes before using for drinking or cooking.
- Do not serve or store food in pottery made outside of U.S.

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### **CLOSING OF CASE**

- Lead cases can be closed when a child has had two consecutive tests < 5 μg/dL.</li>
- After one year of case being open, with no significant decrease, case review is required.
- If there are still unresolved issues after lead level goals are met, the child/family should be referred to the Patient 1st CC program for continued services.

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### **CONTACTS**

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