# First Aid for the Home Care Worker

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# Faculty

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# **Program Objectives**

- Identify an emergency or an immediate threat to life and know how to respond with first aid care.
- Be able to list the steps of care for a minor to moderate burn.
- Identify the health risks of a victim who has fallen.

# **Program Objectives**

- List the steps of treating a painful or deformed extremity.
- List the steps to control external bleeding.
- Identify methods of preventing accidents.

# Overview

- Introduction, background
- Purpose of first aid
- · Goals/objectives
- Evaluation

#### Introduction

- Rebecca Burke
  - BS in Education
  - Nationally Registered Paramedic
  - 14 years experience

## **Purpose of First Aid**

- Prevent harm
- Minimize injury/illness
- Provide care until advanced help arrives
- Support the client

#### Goals

- · Identify an emergency
- · Know who to call for help
- Know when to call for help
- Provide necessary treatment
- Prevent injury/illness

# Identifying an Emergency

- · Be aware of unusual
  - Sounds
  - Smells
  - Sights
  - "Sixth Sense"

# Identifying an Emergency

- Motor vehicle collisions
- Hazards
  - Blood
  - Glass
  - Fuel
  - Angry drivers

# Identifying an Emergency

- Unusual smells
  - Smoke
  - Body fluids
  - Food on the stove

# Identifying an Emergency

- Sometimes its what you don't hear:
  - No TV
  - No radio
  - "Are you there?"

# Identifying an Emergency

- Look for signs/symptoms
- Pain
- Redness
- Swelling
- Bleeding
- Decreased responsiveness

## **Scene Assessment**

- Is the scene safe?
  - Broken glass
  - Blood
  - Power lines
  - Leaking gas (carbon monoxide)
  - Structures

# **Checking the Victim**

- Level of responsiveness
  - Alert
  - Verbal
  - Pain
  - Unresponsive
- If you have a new onset unresponsive client, stop and call 911!

# **Unresponsive Victim**

- Open the <u>A</u>irway
  - Head/tilt, Chin/lift (non-trauma)
  - Jaw-thrust (trauma)
- <u>B</u>reathing
  - Look, listen and feel for breathing
  - Note rate and quality
- If not breathing, begin rescue breathing

# **Unresponsive Victim**

- <u>Circulation:</u>
  - Check a pulse
    - Is it Fast or Slow?
    - Is it Regular?
  - Check for heavy bleeding
    - Stop all significant bleeding
- If no pulse begin CPR

# **Unresponsive Victim**

- If Breathing and Pulse is present and there are no signs of trauma:
  - Turn the victim on their side (recovery position)
- If you suspect trauma (falls, blow to head)
  - Leave the victim still. Monitor airway until help arrives

## **Airway Emergencies**

- Everyone needs oxygen to survive
- Brain cells start to die within 4-6
  minutes without oxygen
- Immediate treatment by bystanders is essential for the victim to survive

#### **Airway Emergencies**

- Respiratory distress-painful or difficulty breathing
  - Signs/symptoms

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- Noisy breathing
  - Wheezes
  - Gurgling
- Abnormal breathing
  - Slow/Fast
  - Too deep/Too shallow
- Gasping

#### **Airway Emergencies**

- Skin changes
  - Moist, cool
  - Flushed, ashen, pale, blue color (cyanotic)
- The victim might feel
  - Short of breath
  - Dizzy
  - Pain, tightness in the chest
  - Tingling in hands, feet, lips
  - Anxious, scared

#### **Airway Emergencies**

- Underlying illness
  - Asthma
    - Narrowing of air passages, muscle spasms
    - Wheezing during exhalation
  - Asthma treatments
    - Follow local guidelines
    - Assist with inhalers-if allowed
    - Be prepared for the client to get worse
- Call 911, if breathing is not able to be controlled

#### **Airway Emergencies**

- Anaphylactic shock
  - Severe allergic reaction
  - Air passages swell preventing air exchange
  - Blood pressure decreases victim may faint or become dizzy
  - Life threatening!
- · Call 911!

# **Airway Emergencies**

- Treatment of respiratory distress
- · When in doubt, call EMS
- Check for life threats
- · Loosen restrictive clothing
- Assist victim to sit in chair/bed
- Assist with victim's inhaler
  - Get inhaler, if victim has one

#### Sudden Illness

- General guidelines
- Do no harm
- Monitor A, B, C's
- Reassure the victim
- Proper positioning
- Provide care as needed

#### **Sudden Illness**

- Note:
  - Onset of illness
  - Duration of symptoms
  - Changes during episode
  - Changes in mental status
  - Loss of bladder/bowel control

# Sudden Illness

- Types of illness
  - Fainting
  - Diabetic
  - Seizures
  - Stroke

#### Diabetic

- · Diabetes:
  - Inability to break down food into a useable form, usually from impaired insulin production
- Insulin:
  - Production by the pancreas
  - Breaks down food into glucose

#### Diabetic

- Diabetic emergency
- Type 1:
  - Insulin dependent
  - Juvenile onset
  - Must receive insulin daily

#### Diabetic

- Type II: Non-insulin
  - Adult onset
  - More common
  - Controlled through diet and oral meds

#### Diabetic

- Hyperglycemia:
  - Increased blood sugar
  - DKA: Ketoacidosis
  - Flushed, hot, dry skin
  - Sweet, fruity breath
  - Diabetic coma: life threatening

#### Diabetic

- Hypoglycemia:
  - Decreased blood sugar
  - Insulin reaction
  - Insulin shock

# Diabetic

- Hypoglycemia causes
  - Takes to much insulin
  - Failure to eat
  - Increased exertion
  - Stress
  - Illness / injury

#### Diabetic

- S/S
  - Altered L.O.C.
  - Breathing, pulse, irregularities
  - Looks sick
- Treatment
  - If the victim can swallow: give sugar, juice, candy
  - If no improvement or they cannot swallow
    - Call 911!

#### Diabetic

- Note:
  - Onset of illness
  - Duration of symptoms
  - Change in mental status
  - Loss of bladder/bowel control

#### Seizures

- Irregular activity in the brain causing loss of body control
- Types:
  - Epilepsy chronic illness
  - Febrile most common in children

#### Seizures

- Epilepsy
  - Chronic condition
  - Medication to control activity
  - Often goes into remission and can be removed from medication

#### Seizures

- Decreased L.O.C.
- Tonic/clonic movements
   Shaking all over
- Confusion
  - Victim is not aware of what is happening
- Loss of control of bladder/bowels

#### Seizures

- Febrile:
- Fever sudden change in temperature
- · Common in children
- Remove clothing
- · Cool the infant with tepid water

#### Seizures

- Treatment during
  - Clear the area
  - Lower the victim to the floor
  - Loosen clothing
  - Place towel, blanket under head
- Do not put anything in their mouth!
- When activity stops recovery position

#### Seizures

- After the activity stops
- Post ictal state
- Dazed, confused
- Check seizure protocol
- Call 911 if:
  - First seizure
  - Multiple seizure
  - Seizure lasting longer than 1 minute
  - Pregnant

#### Seizures

- Note:
  - Onset of illness
  - Duration of symptoms
  - Changes during episode
  - Changes in mental status
  - Loss of bladder/bowel control

# Overview: Vagus Nerve Stimulation Therapy

- Form of treatment that may be tried when medications fail to stop seizures.
  - Adults and children over the age of 12

# Overview: Vagus Nerve Stimulation Therapy

- Partial seizures not controlled by other methods.
- Prevents seizures by sending regular small pulses of electrical energy to the brain, via the vagus nerve in the neck.

# Overview: Vagus Nerve Stimulation Therapy

- · Battery
  - Flat, round battery, about the size of a silver dollar, which is surgically implanted in the chest wall.
- Wires under the skin around the vagus nerve.

# Overview: Vagus Nerve Stimulation Therapy

- The battery is programmed by the health team
  - Sends a few seconds of electrical energy to the nerve
- If the patient feels a seizure coming on
  - Activate the impluse by passing a small magnet over the battery

# Overview: Vagus Nerve Stimulation Therapy

- In some people, this stops the seizure
- It is also possible to turn the device off by holding the magnet over it

# Overview: Vagus Nerve Stimulation Therapy

- Side effects
  - Hoarseness
  - Discomfort in the throat
  - Change in voice quality during the stimulation

# Overview: Vagus Nerve Stimulation Therapy

- Complete seizure control is seldom achieved
- Experience fewer seizures
- Effectiveness increases with time
- · Improved quality of life
- Continue anti-epileptic medication

# DIASTAT®AcuDial<sup>™</sup> (diazepam rectal gel)

- FDA-approved, acute at-home treatment for patients two years and older on stable anti-epileptic medications (AEDs) who experience bouts of increased seizure activity
- Designed for use with break through seizures for patients taking other anti-seizure medications

# DIASTAT®AcuDial™ (diazepam rectal gel)

- Rapid absorption through the rectum
- · Ease for caregiver to administer
- Minimizes trips to the emergency room
- Not currently approved for home health use

## Fainting - Syncope

- · Causes
  - Change in position
  - Stress
  - Pain
  - Shock
- S/S prior
  - Dizzy
  - Pale, sweaty
  - Vision changes
    Tingling in fingers/toes

# Fainting - Syncope

- Treatment
  - Place the victim on their back and elevate the legs about 12 inches
  - If the victim is seated, have them rest their head in their lap
  - If nauseated: place in the recovery position
  - Loosen clothing
  - Nothing to eat or drink

# Fainting - Syncope

- Determine cause:
  - If unable to determine cause: contact physician or go to the emergency room
- Victims should recover within 5 minutes
- If they are not improving:
  - Call 911

# Fainting - Syncope

- Note:
  - Onset of illness
  - Duration of symptoms
  - Changes during episode
  - Changes in mental status
  - Loss of bladder/bowel control

#### Stroke

- Cerebrovascular accident (CVA)

   Disruption in blood flow to the brain
- Causes
- Thrombus/embolus
- Aneurysm
- Transient ischemic attack
   Mini-stroke
  - Temporary loss of blood flow
  - Symptoms disappear within
  - minutes

#### Stroke

- · Risk factors for stroke
  - Uncontrolled high blood pressure
  - Smoking
  - Diet
  - Exercise
  - Heredity

## Stroke

- S/S of stroke
  - Hemi paresis
  - One sided weakness
  - Facial drooping
  - Impaired speech
  - Impaired balance
  - Impaired vision
  - Severe headache

#### Stroke

- Treatment for stroke
  - Call 911
  - Protect the airway
  - Reassure the victim
  - Non-verbal communication

#### Stroke

#### Note:

- Onset of illness
- Duration of symptoms
- Changes during episode
- Changes in mental status
- Loss of bladder/bowel control

#### Sudden Illness

- General guidelines
  - Do no harm
  - Monitor A, B, C's
  - Reassure the victim
  - Proper positioning
  - Provide care as needed

#### Falls

- Without moving the victim check:
  - Airway
  - Breathing
  - Circulation

#### Falls

- If the victim is not responding "normally", call 911
- Keep the head and neck in an inline position
- · Make sure they are breathing
- Reassure the victim
- · Do not get them up!

## Falls

- · Dangers from falls
  - Head injury bleeding into the brain can lead to death
  - Broken hip very painful can have internal bleeding
  - Other fractures: neck, back

#### Falls

- Consider what caused the fall
  - Dizziness
  - Tripping
  - Weakness
  - Heart attack
  - Stroke

# Falls

- If the victim is responding "normally", contact your supervisor
- Do not move them without permission

# Soft Tissue

- Epidermis
  - Outer layer, protection
- · Dermis
  - Nerves, roots, blood vessels
- Hypodermis
  - Fatty tissue

#### Wounds

- · Closed wounds no break in the skin
- Open wounds skin is broken, greater risk for infection
- Burns
- Soft tissue damaged from heat, chemicals, electricity or radiation



- Contusion bruise
- · Hematoma

# **Open Wounds**

- Abraisions scrape
- · Lacerations cuts
- Avulsions part of soft tissue torn
   away
- Impaled object an object that remains in the body

# **Open Wounds - Risk**

- Infection
- · Clean with soap and water
- · Tetanus lockjaw
- Booster every 10 years or when high risk of exposure

# Signs/Symptoms of Infection

- Redness
- Swelling
- Discharge pus
- Fever
- Red streaks

# **Treating Infection**

- Wash soap and water
- Elevate area
- Antibiotic ointment
- Streaks or fever contact supervisor

#### **Rules For Dressings**

- Do not cover fingers or toes when
   possible
- If dressing becomes blood soaked, add more. Don't remove without permission - you could be removing clots

# **Major Open Wounds**

- · Call 911
- Control bleeding
- Dress and bandage wound
- Cover patient for warmth
- Use bulky dressings
- Treat for shock

## Burns

- · Severity depends on
  - Temperature
  - Time of exposure
  - Location of burn
  - Amount of area covered
  - Age, medical condition

#### Burns

- Superficial burns
- Fist degree
  - Skin: red, dry
  - Painful
  - Only involves epidermis

#### Burns

- Deep burns
- · 2nd or 3rd degree
  - Epidermis and dermis
  - Blisters
  - Very painful no pain
  - Scarring

#### **Burns**

- Critical burns
  - Any breathing problems
  - Large burns
  - Burns to hands, feet, face, genitals, head or neck
- Less than 5 years or greater than 60
- · Pre-existing medical conditions
- Chemical, electrical or explosion related

#### **Care For Burns**

- Stop the burning
  - Water
  - Remove jewelry
  - Cover the burn
    Treat for shock
- Contact your supervisor for minor
  - burns
- Call 911 for major burns
- Do not apply:
  - Butter
  - Oil
  - Ointments

#### **Chemical Burns**

- · Call 911
- · Cut off contaminated clothing
- · Brush off powders
- Flush for 20 minutes with water

# **Electrical Burns**

- · Call 911
- Cut-off power source
- Check responsiveness, breathing
- Entrance and exit wound
- · Be prepared to do CPR

# Bleeding

- Blood
- Volume = 5-6 liters
- Transports oxygen, nutrients, waste
- Produces antibodies to fight infection
- Maintain temperature

# **Types of Bleeding**

- Arterial
  - Bright red
  - Spurting blood
  - Life threatening

# **Types of Bleeding**

- Venous
  - Steady flow
  - Dark red
  - Can be life threatening
- Capillary
  - Slow, oozing
  - Not life threatening
  - Risk for infection

# **Treatment For Bleeding**

- Direct pressure
- · Elevation
- Pressure bandage
- Pressure points

# Risks To RescuerInternal Bleeding• Use gloves when possible• Mechanism of injury/illness<br/>– Bruising<br/>– Pain<br/>– Weakness<br/>– Rapid pulse<br/>– Nausea/vomiting<br/>– Abdominal pain<br/>– Decreased responsiveness<br/>– Headache

# Treatment For Internal Bleeding

- Call 911 / contact your supervisor
- · Keep the victim still
- Loosen restrictive clothing
- · Cover to keep warm

# Shock

- A condition in which the circulatory system fails to deliver sufficient oxygen rich blood to the vital organs/tissue
- Also know as:
  - Hypo perfusion
  - Inadequate perfusion
  - Condition between homeostasis and death

#### Shock

- Circulatory system
  - Heart
  - Blood vessels
  - $-\operatorname{Blood}$
- Causes of shock
  - Blood loss
  - Cardiac arrest
  - Interference with blood vessels (rapid dilation)

#### Shock

- Signs / symptoms of shock
  - Restless
  - Tackycardia
  - Tachypnea
  - Cyanosis
  - Thirst
  - Nausea
  - Decreased level of consciousness

#### Shock

- Compensation
  - Initially:
    - Blood shunted to vital organs
    - Increased heart rate
  - Increased breathing
- Decompensation
  - Wastes are dumped into blood
  - Death of tissues not receiving
  - blood
  - Death of organs
  - Death of person

#### Shock

- Treatment
  - Call 911
  - Check responsiveness
  - Check A, B, C's
  - Give rescue breathing or CPR as needed
  - Control bleeding
  - Cover keep warm
  - Elevate legs
  - Monitor and reassure the victim

#### Prevention

- · Keep a clear pathway
- Remove unneeded objects
- Secure loose rugs
- · Minimize the use of extension cords

#### Prevention

- Follow physician instructions
- · Healthy diet
- Exercise
- Cleanliness
- Take medications as prescribed
- Consult your supervisor for assistance