

## **The Maternal Interview: Community Voice**

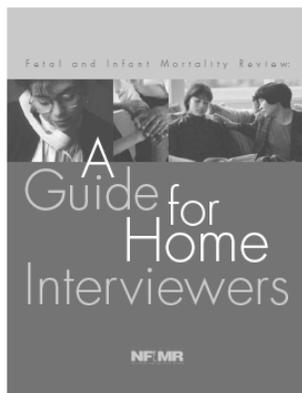
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Video Communications and Distance Learning Division

## **Community Advantage**

“Maternal interviews give a voice to the disenfranchised in my community, those without clout or power. FIMR provides a rare opportunity for the ‘providers’ in a community to hear from the ‘consumers.’”

– Patt Young, FIMR Interviewer,  
Alameda/Contra Costa Counties, CA



## **Interviewer Should Know How To**

- Track, contact, & engage mothers
- Review & explain consent form
- Prepare to conduct interview
- Provide culturally sensitive bereavement support during the interview
- Listen and record, not interpret

## **Interviewer Should Know How To**

- Conduct interview
- Maintain confidentiality
- Comply with public health & safety codes including reporting requirements
- Handle difficult encounters & maintain personal safety

## **Interviewer Should Know How To**

- Screen for mental health concerns
- Avoid implications of mismanagement & liability
- Refer to needed services when appropriate

### **Purpose of FIMR Maternal Interview**

- To learn about mother's experiences
- To identify community assets & deficits
- To convey mother's story to FIMR team
- To assess family's needs & referrals
- To facilitate bereavement process

### **Building Referral Network**

- Perinatal service providers
- Delivery hospitals
- Case management programs
- Community based organizations
- Mortuaries
- Coroners
- Social Services
- Pregnant and parenting teen programs

### **Qualities of a Successful Interviewer**

- Culturally sensitive
- Supportive listener
- Believes in the FIMR methodology
- Comprehends FIMR's role in changing and improving the community

### **Interview Preparation**

- Maintaining confidentiality
- When interviewing is not recommended
- Reporting child abuse
- Interview consent form
- Locating mothers

### **The Art of Being Prepared**

- Mental preparation
- Professional preparation
- Hints before and after

### **Why Is It So Hard?**

**Challenges of the First Call & Home Visit**

**Mother's want to talk....  
and tell the story of their  
child's life and death.**

### **Understanding the Grief Experience**

- Factors affecting grief experience
- Expressions of grief
- Health care provider responses at time of death

### **Tasks for Bereaved**

- Understand components of grief
- Grieve
- Commemorate

### **All Fetal and Infant Deaths Can Be Considered Sudden and Unexpected**

- Pregnancies are supposed to be carried to term
- Children are not supposed to die before their parents

### **Factors Affecting a Families' Grief Response**

- Age of deceased and survivors
- Relationship to survivors
- Prior experience with death
- Faith foundation
- Family traditions and customs

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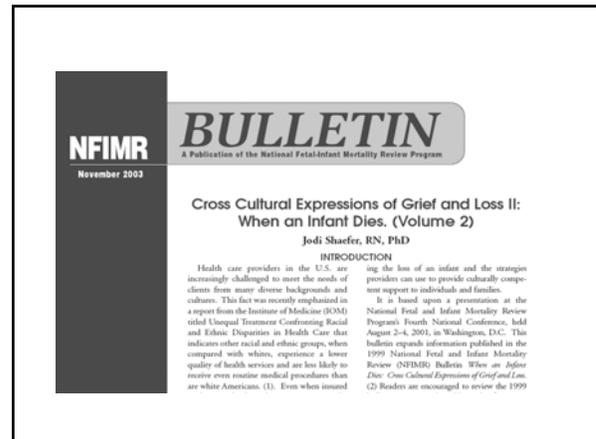
- Historical background of cultural group
- Education
- Economic status
- Geographic region

### **Normal Grief Response**

- Hostility and anger
- Depression
- Guilt
- Anxiety and fear
- Sadness and crying
- Mood swings

## Normal Grief Response

- Physical symptoms
- Disorganization, difficulties making decisions
- Anniversary reactions



## Cross Cultural Expressions of Grief and Loss

- When an infant dies
  - FIMR Educational Bulletins include information on
    - American Indian
    - Chinese
    - Muslim Families
    - African American
    - Latino

## Questions Providers Can Ask to Assist the Bereaved

- I am so sorry for your loss. How can I help you?
- What are your traditions when an infant dies?
- Is there someone I can call for you?

## Questions Providers Can Ask to Assist the Bereaved

- Has your family ever had this experience before? How did they handle it?
- Did you have a funeral service? Was it helpful?

## Support

- Offer words of comfort and compassion in the family's own language
  - Translators may be needed
- Refer parents to support systems, such as faith community

### **Support**

- **Maintain clear communication with all family members, respect family communication pattern**
- **Reassure parents that their expressions of grief and the intense feelings are accepted**

### **Words From Compassionate Friends**

- **The do's and don'ts of working with bereaved families**
  - **Don't try to find magic words that will take away the pain**
  - **There aren't any**

### **Words From Compassionate Friends**

- **The do's and don'ts of working with bereaved families**
  - **A hug, a touch, and a simple "I'm so sorry" offer real comfort and support**
  - **The easy/hard job of listening to the bereaved**

### **Phrases to Avoid**

- **Avoid saying, "I know how you feel."**
  - **Appropriate only if you also have had a child die**
- **Avoid saying "It was God's will" and using other clichés that attempt to minimize or explain the death**

### **Phrases to Avoid**

- **Don't try to find something positive in the child's death, such as, "At least you have other children."**
  - **There are no words that make it all right that a child has died**

### **Words From Compassionate Friends**

- **The do's and don'ts in working with bereaved families**
  - **Parents with religious convictions may struggle with God's role in this event**

### **Words From Compassionate Friends**

- The do's and don'ts in working with bereaved families
  - Listen! Let mom express the anger, questions, pain, disbelief, and guilt they may be experiencing
  - There is no standard timetable for recovery

### **Summarizing the Home Interview**

- Methods are specific to your program
- Remember this is the voice of the mother, a community member and a consumer

### **Take Care of Yourself**

- Support each other as FIMR home interviewers
- Know your strengths and limitations
- Be aware of your reactions
- Take responsibility for your own needs
- Learn to receive as well as give

**“May you be strengthened  
by yesterday’s rain, walk  
straight in tomorrow’s wind  
and cherish each moment of  
the sun today.”**

**–Ojibiwa Prayer**