

The Health Resources and Services Administration  
Emergency Medical Services for Children (EMSC) Program,  
in collaboration with the Indian Health Service Clinical Support Center  
(Accredited Provider),  
Presents the Webinar Series,  
*EMSC Opportunities for Enhancing Pediatric Emergency Care*

**“Is Your ED Ready for Children?  
Pediatric Emergency Care Coordinators Lead the Way to Readiness!”**



**Monday, September 21, 2015 1:00pm to 2:30pm (Eastern)**

Emergency care is an inherently chaotic environment generating underlying risk. Furthermore, pediatric emergency care is even more risky due to the infrequency of pediatric patient encounters and provider discomfort in providing pediatric care. The 2006 Institute of Medicine Report, *Future of Emergency Care, Growing Pains*,<sup>i</sup> recommends all hospitals have two pediatric emergency care coordinators (PECC), one of whom is a physician. Additionally, the American Academy of Pediatrics, the American College of Emergency Physicians, and the Emergency Nurse Association, via the 2009 Pediatric Emergency Care Guidelines<sup>ii</sup>, also recommend the availability of physician/nurse PECCs in all emergency departments (ED) to support pediatric readiness.

In 2013, more than 4,100 hospitals participated in an assessment as part of the National Pediatric Readiness Project, a multi-phase quality improvement initiative to ensure that U.S. emergency departments have the essential guidelines and resources in place to provide effective emergency care to children. Analysis of assessment data validated that having PECCs in EDs increased the likelihood of emergency department readiness for children.<sup>iii</sup> This webinar will share data supporting the need for PECCs, as well as strategies employed to identify and assure availability of PECCs in the EDs of a large hospital system. Finally, a physician and nurse PECC will discuss challenges encountered and opportunities to improve pediatric readiness in their ED.

**Target Audience:** This webinar is appropriate for ED directors, ED physicians and nurses, hospital administrators, state EMSC Program managers, EMS providers, state health department and hospital regulators, health care planners, family members, trauma program coordinators and managers, and others interested in improving pediatric emergency care.

**Objectives:** As a result of having participated in this webinar, attendees will be able to:

- 1.) define the role and responsibilities of PECCs/pediatric champions and their impact on achieving pediatric ED readiness;
- 2.) discuss primary concerns/challenges of hospital administrators/leaders when identifying PECCs or pediatric champions;
- 3.) identify two strategies for successfully assuring PECCs in your ED; and
- 4.) list two challenges and two opportunities physician and nurse PECCs encountered in assuring ED pediatric readiness.

*Moderator:*

**Elizabeth Edgerton, MD, MPH**, Director, Division of Child, Adolescent and Family Health, Health Resources and Services Administration

*Presented By:*

**Marianne Gausche-Hill, MD, FACEP, FAAP**, Primary Investigator and Leader, National Pediatric Readiness Project, Medical Director, Los Angeles County EMS Agency, Professor of Clinical Medicine and Pediatrics, David Geffen School of Medicine at UCLA and EMS Fellowship Director, Harbor-UCLA Medical Center, California

**Susan Cadwell, MSN, RN, NE-BC**, Director, ED Initiative Clinical Services Group, Health Care Corporation of America, Tennessee

**Leslie Flament, MS, RN, CEN**, Clinician IV, Pediatric Quality Coordinator, Advocate Good Shepherd Hospital, Illinois

**Dale Woolridge, MD, PhD, FAAEM, FAAP, FACEP**, Professor of Emergency Medicine and Pediatrics, Department of Emergency Medicine, University of Arizona

**To register for this event please visit:**

<https://hrsa.connectsolutions.com/edrc/event/registration.html>. Registrants will receive an automated email message with information on how to test their Internet browser as well as the event's URL, call in number, and access code.

**Registration Requirements:** This course is being provided using Adobe Connect and is compatible with multiple software systems and Internet browsers.

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### **CE Evaluation and Certificate**

A certificate of continuing education (CE) will be available for attendance at the live presentation only. To obtain a CE certificate you must attend the activity in its entirety, submit a completed evaluation form, and document your attendance electronically on the sign-in record. The electronic evaluation must be completed within one week (September 28, 2015) of the education activity after which the CE certificate will be emailed directly to you. You should receive your certificate within one hour of completing the evaluation form.

### **ACCREDITATION**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Indian Health Service (IHS) Clinical Support Center and the EMSC National Resource Center. The IHS Clinical Support Center is accredited by the ACCME to provide continuing medical education for physicians.

The IHS Clinical Support Center designates this live activity for a maximum of 1½ *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Indian Health Service Clinical Support Center is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This activity is designated 1.5 contact hours for nurses.

Accreditation applies solely to this educational activity and does not imply approval or endorsement of any commercial product, services or processes by the CSC, IHS, the federal government, or the accrediting bodies.

Faculty Disclosure Statement: As a provider accredited by ACCME, ANCC, and ACPE, the IHS Clinical Support Center must ensure balance, independence, objectivity, and scientific rigor in its educational activities. Course directors/coordinators, planning committee members, faculty, reviewers and all others who are in a position to control the content of this educational activity are required to disclose all relevant financial relationships with any commercial interest related to the subject matter of the educational activity. Safeguards against commercial bias have been put in place. Faculty will also disclose any off-label and/or investigational use of pharmaceuticals or instruments discussed in their presentation. All those in a position to control the content of this educational activity have completed the disclosure process and have indicated that they do not have any significant financial relationships or affiliations with any manufacturers or commercial products to disclose.

There is no commercial interest support for this educational activity. The EMSC NRC is funded by the Health Resources and Services Administration, Maternal and Child Health Bureau cooperative agreement #U07MC09174.

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<sup>i</sup> Committee on the Future of Emergency Care in the United States Health System Board on Health Care Services; *Future of Emergency Care Series, Emergency Care for Children – Growing Pains* National Academy of Sciences, 2006.

<sup>ii</sup> American Academy of Pediatrics, Committee of Pediatric Emergency Medicine; American College of Emergency Physicians, Pediatric Committee; Emergency Nurses Association, Pediatric Committee. Joint policy statement: guidelines for care of children in the emergency department *Ann Emerg Med.* 2009;54(4):543-552.

<sup>iii</sup> M. Gausche-Hill; M. Ely; P. Schmuhl; R. Telford, MA; et.al. A National Assessment of Pediatric Readiness of Emergency Departments, *JAMA Pediatrics*. Published online April 13, 2015.